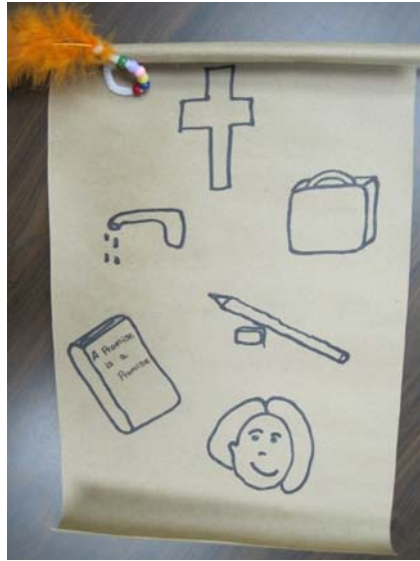


## Make 'n Take



**Name of Make 'n Take:** Classroom Treaty

**Theme & Topic:** The Lifestyles of First Nations Peoples Before and After the Arrival of the Newcomers – We Are All Treaty People

**Names of Teachers:** Lynette Farris, Staci Senger, Roberta Petracek

**Name of School:** St. Timothy, St. Gabriel, St. Bernadette  
Regina Catholic Schools

**Grade:** One

**Date:** February 5, 2009

### Materials:

Wooden dowel or paper towel rolls; butcher paper; string, pipe cleaners, leather strips to tie/close; beads (one of each color of our SK treaties); feathers.

### Procedure:

1. Through discussion define a treaty – as an agreement or promise between 2 or more nations, with the creator as a witness. The First Nations saw it as a “covenant” – a promise before God. The British Crown saw it as a “contract” – a legal agreement between 2 or more nations.
2. In partners, have students create their own treaty document. (Make a scroll using materials listed). They will actually draw symbols, labels or add sentences to describe the drawings.

3. Encourage students to include basic needs. Examples: food – lunch/snack; education – teacher; language – books; shelter – classroom; values/beliefs – prayer table/corner; basic needs – desks, bathrooms, school tools, etc.; preservation – taking care of the classroom environment for the newcomers (kinder kids) next year.
4. To end, you could have a treaty signing ceremony. Invite the principal as the “head of government” to sign each one. Something to mention is the belief of the First Nations people that the smoke from the pipe carried their promises to the Creator (God). The Creator was a witness.

We wanted to have our classroom treaties be the small parts put together to make up our entire school – like those in the province of Saskatchewan.